

Tuning into sounds: Progression and planning overview

Term	Progression of sounds	Sound focus	Oral blending focus
Autumn 1	No sounds – focus on Rhyme time and settling children into your setting's routines.	<ul style="list-style-type: none"> Teach one sound each week, in the order listed on the left. (The terms are provided as a guide only – teach the sounds in order according to your setting's calendar.) In each session, play: <ul style="list-style-type: none"> What's in the box? (Learn the sound) One of these sound games: Voice sounds, Name play, Bertha the bus, Play with sounds (Practise the sound). The sound games focus on awareness of sounds in general, and words do not need to include the focus sound from the day's session. 	<ul style="list-style-type: none"> In each session, play: <ul style="list-style-type: none"> Blend from the box (Blend with the sound) One of these oral blending games: Can you do the actions? Can you touch your ... ? What's that noise? (Practise blending) The oral blending games focus on awareness of sounds in general, and oral blending words do not need to include the focus sound from the day's session.
Autumn 2	s a t p i n m		
Spring 1	d g o c k e		
Spring 2	u r h b f l		
Summer 1	j v w y z q u c h		
Summer 2	ck x sh th ng nk		