

English	Maths	Science
<p>We will have 2 focus texts this half term. The first is 'Rosie Revere Engineer' This focuses on resilience and bouncing back from failure! We will turn one of our own failures into a comic strip and invent our own machine and write an explanation for our machine. We will then read 'Last stop on Market Street' which focusses on finding the fun in the mundane. We will use this to write a diary entry from the main character CJ's perspective and then our own diary entry from a journey we have taken. Following our Easter Journey trip we will write a recount.</p>	<p>In maths, children are learning about fractions, including finding halves, quarters and thirds of shapes and amounts, and exploring three-quarters. They will also work with fractions of continuous quantities. Alongside this, they are learning to tell the time to the nearest five minutes and apply their skills through problem-solving across different areas of maths.</p>	<p>We are learning about animals including humans. The children will begin by looking at animal young and comparing them to their adults. They will learn about the life cycles of several common animals, including humans. They will apply their knowledge of what animals need to survive to suggest ways to look after pets. Finally, children will look at healthy lifestyles.</p>
History	<div data-bbox="981 496 1265 783" data-label="Image"> </div> <p data-bbox="965 799 1281 951" style="text-align: center;"> <b>Year 2</b>  <b>Summer 1 2026</b>  <b>Transport</b> </p>	Art and Design Technology
<p>We will be learning all about chronology and creating a class time line. We will use this to plot the major inventions and events in travel including, Viking long boats, all things wheels and air/space travel. We will then think about what transport in the future will look like. Finally, we will learn about the significant historical figure Rosa Parks.</p>		<p>In art and DT, children are designing, making and evaluating a fashion piece using recycled materials. They will explore the work of Frank Bowling and create their own large-scale paintings. Pupils will also build photography skills by capturing small world scenes and design and make a moving sliding picture, developing creativity and practical making skills.</p>
Music and Creative Arts		PSHE and British Values
<p>We will be using a range of percussion instruments to create music in response to a non-musical stimulus (e.g. a car race or rocket launch). We will also use notations and symbols to keep a record of our composed pieces. Finally, we will start learning the songs for our leavers play/production which we will perform in Summer 2.</p>		<p>We are learning about relationships through the Jigsaw programme, exploring families, friendships, safety and trust and feelings. Children will learn how to make friends, solve conflicts, understand personal boundaries, recognise safe and unsafe secrets, and appreciate others.</p>
Computing	PE	RE
<p>In computing, children are learning to code using Purple Mash. They will create simple programs using algorithms, explore how objects behave, and use events like clicks and timers. They will learn about debugging to fix mistakes and understand how programs work, building problem-solving skills and confidence in creating and improving their own digital projects.</p>	<p>In PE, children are developing skills through striking and fielding, and net and wall games. They will practise throwing, catching, hitting and tracking a ball, while learning simple tactics for attacking and defending. Pupils will build teamwork, communication and resilience, learning to play fairly, follow rules and show respect and support to others.</p>	<p>We will be identifying who we care for and others who care for us. We will discuss how we care for others. We will be exploring how Muslims and Christians care for others through stories. We will then explore how we can care people that we don't know.</p>

