

<p><b>Communication and Language</b></p>	<p><b>Physical Development</b></p>	<p><b>PSED and British values</b></p>
<p>This half term we will be developing the children's understanding and speaking skills. To do this, we will be continuing to work with our talk partners to discuss our learning or share our ideas and then feedback to the group. This will also help the children develop their confidence when working as part of a larger group. We will be using lots of story language and taking part in role play activities, using our words to retell a story. The children will be encouraged to share their knowledge and experiences with their peers.</p>	<p>We will develop fine motor skills by visiting the activities at the finger gym, using scissors, and tools to make patterns in malleable materials such as clay. This will support the children's pencil grip and control. In P.E we will be continuing to develop our self-help and independence skills when getting undressed and dressed in PE. This half term we will be using the apparatus in hall as part of our gymnastics work. Outside we will be developing our gross motor skills by moving the large wooden construction equipment and digging in the digging area and the mud kitchen.</p>	<p>We will be developing our PSED skills every day as we listen to others, gain confidence, ask for help and build relationships. To help regulate their emotions the children will continue to use the Zones of Regulation display to record how they are feeling and begin to develop strategies to support their emotions. In our PSHE lessons, we will be using the school-wide Jigsaw program. Our next unit is called 'Healthy Me,' and we will be thinking all the different ways we can keep ourselves healthy including, being physically active, healthy eating and self care such as hand washing etc.</p>
<p><b>Mathematics</b></p>	<p><b>Reception Spring 2 2026</b></p>	
<p>During the term we will be developing the children's knowledge of numbers and providing first hand experiences to help 'deepen' their understanding (including using coins to make different amounts). We will be exploring subtraction and using practical resources to solve some number problems. We will be incorporating our new skills into our Numberland sessions which continue to be very popular with the children.</p>	<div data-bbox="936 593 1290 948" data-label="Image"> </div> <p><b>Topic: Terrific Tales!</b></p>	
<p><b>Expressive Arts and Design</b></p>	<p><b>Understanding the World</b></p>	
<p>We are exploring using different media to create different representations and supporting children to make their own choices about how they create. We will be designing and then making and decorating Gingerbread Men which we will then be able to eat. In music we will be exploring rhythm and pulse and enjoy learning lots of new songs and chants which we will enjoy singing together.</p>	<p>We will be investigating changes to the weather and our environment linked to the changing seasons. This half term we will be learning about spring festivals around the world and looking for signs of spring by visiting the pond area. In computing the children will be using the software package 'Purple Mash' and using some of the resources as part of our 'Terrific Tales' topic.</p>	
<p><b>Home – School learning</b></p>	<p><b>Literacy</b></p>	
<p>Families play such an essential part in their child's development. Please continue to access observations of your child on tapestry, as well as watching our book of the fortnight videos. We ask families to build on our learning in reception by reading their reading book or other books from home daily and practicing their sight words. This will support your child's reading fluency, comprehension and confidence. There are also monthly 'Family Friday' sessions for families to come and share in their child's learning.</p>	<p><b>Reading and Phonics</b> - We will continue develop our phase 2 and 3 phonic knowledge. This will include using our phonemes and digraphs to blend and segment words to support our reading and writing. As part of our daily phonics sessions we will continue to focus on encouraging correct letter formation and making links with the letter families. Each week we will also be learning a new tricky word to aid recognition and fluency when reading. Check our weekly 'Book of the fortnight' videos on Tapestry to see your teacher reading the story we will be learning about in the following week. This will help you familiarise yourself with the plot, characters, events and actions that we will be learning about.</p> <p><b>Writing</b> – There are lots of opportunities for the children to incorporate writing into their child-initiated learning and practise their new phonics knowledge. They are encouraged to label their models and have a go at writing their name independently.</p>	
<p><b>Role play themes</b></p>		
<p>The children will be developing their imagination in our castle themed role play. As our topic is based on amazing traditional tales the children will be using the small world resources, to act out familiar stories and scenarios with their peers. In the outdoor role play area the children will be able to visit Hillshott Café and order some delicious meals or have a go at preparing them.</p>		

