

<p>Communication and Language</p>	<p>Physical Development</p>	<p>PSED and British values</p>
<p>This half term we will be continuing to develop the children's understanding and speaking skills. The children will be listening to a range of stories linked to the world around them and how we can protect our planet. We will be listening to stories that have no pictures and using our comprehension skills to discuss them and answer questions. Adults have high expectations of the children's speaking skills and when they are discussing their experiences we encourage them to use the correct tenses.</p>	<p>We will develop fine motor skills by visiting the activities at the finger gym, using scissors, and tools to make patterns in malleable materials such as clay. This will support the children pencil grip and control. In P.E the children will be focussing on playing team games such as football and catching games. This term we celebrate sports day and the children will be practising for different types of races including the potato and spoon and relay race.</p>	<p>We will be developing our PSED skills every day as we listen to others, gain confidence, ask for help and build relationships. To help regulate their emotions the children will continue to use the Zones of Regulation display to record how they are feeling and begin to develop strategies to support their emotions. In our PSHE lessons, we follow the Jigsaw program and will be thinking about 'Changing Me,' and how we have grown from birth to now. We will also be discussing the children's transition into year 1 and reflecting on their time in reception.</p>
<p>Mathematics</p>	<p>Reception Summer 2 2026</p>	
<p>During the term we are continuing to practically explore number bonds to 10, making links and identifying patterns. We will be exploring and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. In Numberland the children will be consolidating their number knowledge and using it to solve more challenging problems.</p>	<p style="text-align: center;">  </p> <p style="text-align: center;">Topic: <i>The World Around Me</i></p>	
<p>Expressive Arts and Design</p>	<p style="text-align: center;">Understanding the World</p>	
<p>We will develop the children's imagination through design and technology, music, art and role play in response to stories and themes throughout the week. The children will begin to notice features in the natural world and their local environment. In computing we will be programming the Bee Bots to travel along maps that we have designed. The children will be using the musical instruments to create their own musical compositions.</p>	<p>As part of our topic we will be thinking about our local environment and other countries around the world and the people and animals that live there. As part of our history work we will be looking at a range of old toys and comparing them to the toys we like to play with today. Comparing them will help us to understand how and why designs have changed. We will also be looking at different forms of transport.</p>	
<p>Home – School learning</p>	<p style="text-align: center;">Literacy</p>	
<p>Families play such an essential part in their child's development. Please continue to access observations of your child on Tapestry, as well as watching our book of the week videos. Hearing your child read regularly will help consolidate their phonic knowledge and develop their fluency/ Family Fun Fridays will be continuing this term. Come and share your child's learning, complete learning challenges and play alongside your child.</p>	<p style="text-align: center;">Role play themes</p> <p>This half term, we have turned our role play area into a travel agent as part of our work on the world around us. We will also be thinking about the children's school trip to Shepreth Wildlife Park. Following on from our trip they will be able to act out their real life experience and extend these using their imagination. Outside we will be using the large loose parts resources such as crates and blocks to make other modes of transport and going off on exciting adventures to magical lands.</p>	<p>Reading and Phonics – In phonics we have introduced the 'Little Wandle' phonics scheme. We will be continuing to learn new digraphs and the linked mnemonics that help us remember them. Check our weekly 'Book of the Week' videos on Tapestry to see your teacher reading the story we will be learning about in the following week. This will help you familiarise yourself with the plot, characters, events and actions that we will be learning about.</p> <p>Writing – There are lots of opportunities for the children to incorporate writing into their child-initiated learning and practise their new phonics knowledge. They be writing phrases and captions linked to the stories we have been reading. In preparation for the transition into year 1 will be writing about our memories of reception and what we are looking forward to in year 1.</p>